

“Ciel, miroir des cultures” exhibition: a three-year awareness campaign about sky as a mirror of human culture

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Abstract: The "Ciel, miroir des cultures" poster-exhibition was designed by Association française d’astronomie and printed in 300 copies in 2005. Each copy is composed of 14 posters introducing the different ways human beings and societies have used the sky and the heavens in history. More than three hundred cultural events have now been using the exhibition in schools and community structures as public libraries and social centres, taking place mainly in low-income urban or suburban neighbourhoods. This three-year work demonstrated the relevance of this kind of tools and events to pedagogical and social aims, specifically if the event is not limited to showing posters and also offers an opportunity for dialogue.

Key Words: awareness, ethnology, public understanding of science, exhibition

1. Introduction

The *Association française d’astronomie* (AFA) is a national non-profit organization dedicated to promote interest and knowledge sharing in fields related to astronomy. AFA aims at giving the largest audience the desire and means to discover and share astronomy, including related sciences and technologies. On the one hand, AFA acts as a publishing company, printing monthly 100 000 copies of its magazine *Ciel et espace*¹ (“Sky and Space”) and on the other hand, functions as a national network setting up awareness campaigns and nationwide coordinated events. For instance, in cooperation with the network of its sister association *Planete Science* and the *France 2* TV channel, AFA set up the first event *Nuit des étoiles filantes*² (“Shooting stars night”) in 1991 and has been coordinating it each year since then.

AFA publishes, among other tools, series of poster-exhibitions intended to support its member associations and partners to set up local astronomical events. Initiated in 1999 for the total sun eclipse, this practice was reiterated in 2000 and 2001 for the events *Nuit des étoiles*. AFA published each year a specific series of six posters linked to the topic selected for the *Nuit des étoiles* edition. Another exhibition, called “Les 4 saisons du temps” (“Time’s four seasons”), was more ambitious: consisting of twelve 100x70 mm posters, and published in 200 copies thanks to funding by *Casden-BP* (a teachers’ cooperative bank), this exhibition was specifically conceived as a support for teacher training in multi-disciplinary school projects. Its main topic, time and calendars, had been chosen precisely because it lends itself to numerous points of view, thus facilitating teacher team work in multi-disciplinary projects.

¹ - The review has 22 000 subscribers.

² See in the present publication the paper untitled « Nuits des étoiles »

The free distribution of this exhibition to all French teachers training institutes spurred the setting up of several astronomical events.

In another field of activity, AFA decided since 1996 to set up an experimental program to extend activities in “astronomical awareness” to low-income urban or suburban neighbourhoods rigged by social and unemployment problems. The residents of such neighbourhoods typically belong to diverse cultural origins, which often have during their history projected their respective beliefs onto the sky. On the other hand, our present “standard scientific sky” still uses Mesopotamian asterisms shapes and a large majority of stars’ common names is from Arabic. Are those children of former migrants to France, often in search for their cultural roots, aware of that? What is the place of astronomy in the new artistic activities where those youngsters get involved? This operation, entitled “Ciel des quartiers” (*CdQ*) – a name which might be rendered in English as “My neighbourhood’s sky” – funded by Ministry of youth, involved astronomers, anthropologists, sociologists, educators, social workers, community members and even a theatre company.

All these partners built together different supports for activities, then distributed together in one hundred copies by AFA as a *CdQ Activities Kit*. It included a roadmap for local activity leaders or coordinators, a multilingual astronomy lexicon (with entries in Arabic, Chinese, ancient Egyptian...), a short anthology of sky tales from diverse human cultures and a set of three large sky map posters. One of the maps was a reproduction of Philippe de la Hire’s XVIIth century map, the two others being original creations from research carried out by one of the authors on the Chinese and Arabic traditions, a Chinese sky map from Qing dynasty epoch as commented by Chevalier de Guignes in his 1785 paper (de Guignes, 1785), and an Arabic one inspired from Ulugh Beg XVth century catalog (Knoke, 1917).

CdQ activities carried out from 1997 to 2000. The initial objective of *CdQ* was to open the network of astronomical leisure to a new kind of partners and new areas and audience as well. The operation was expected to generate among social workers involved with inter-cultural or inter-communities linking programmes interest in using astronomy and, along the way, to enlarge the general audience of astronomy. However, the evaluation of 1997-2000 *CdQ* campaigns produced the two following results:

1. New kinds of stakeholders (social centres, public libraries, “protection judiciaire de la jeunesse” – judicial youth protection office – and charities), got rapidly interested to *CdQ* activities;
2. Each of them needed a link with “astronomical awareness” specialists (local clubs...) to be able to manage their *CdQ* projects.

That meant that *CdQ* was relevant to attract new partners, but did not help enlarging the audience because it proved very difficult to start activities in locations far from local human astronomical resources. Symmetrically, few of the existing astronomy clubs felt themselves able to accompany efficiently such new types of events.

2. CMC project and material

In 2004, the authors decided to restart a new *CdQ* generation, this time using posters exhibitions, supposed to have a better awareness generation power: the hypothesis was that such “ready to use”, self-contained tools could be showed by any stakeholder, regardless of its proximity to a local astronomical club. In line with *CdQ* goals, this new poster exhibition would offer an anthropological introduction to the ways human beings deal with heavens.

To match better the interest of the audience, the authors organized the exhibition differently from usual books or exhibitions: instead following different civilizations or ethno-geographic areas, *CMC* categorized the information according to invariant worldwide uses of

the heavens, along two main lines: collective uses such a “predict and dominate” and individual uses as “guess what future will be”.



Figure 1: Two examples of CMC posters: “Need for a meaning” from the introductory part and “Pray thy Gods and conjure death” from the part on personal uses.

That is how AFA, with the support of the Ministry of Culture, published in July 2005 “Ciel, Miroir des Cultures” (CMC, which can be translated as “Sky, mirror of human culture”. Figure 1 shows a facsimile of 2 among the 14 posters. As for the former “4 saisons du temps”, the exhibition comes with several supplementary activities supports, e.g. pedagogical guidelines or papers extracted from AFA *Ciel et Espace* magazine. A web resource centre offers around one hundred specific resources documenting all the aspects of the exhibition, including a heavens tales database inspired from local cultures from specific Indian, Native American, Arabic, Chinese and European areas (AFA, 2005).

3. CMC distribution, uses and users

The official distribution of CMC began at the end of 2005. As it had been designed to lend itself to creative uses as well as to a “ready to use” setting-up (you receive it, you hang it), the authors thought irrelevant to send along a standardized questionnaire. On the contrary, they invited each user to create his own evaluation scheme, as the only way to take in account the specificities of each target audience, context of presentation and pedagogical framework and partner. To elicit usage reports, they gave the whole exhibition for free if the user vouched to send back a detailed pedagogical report. The exhibition could also be bought for 55 Euros. Unfortunately, most of the users preferred this latter mode of acquisition.

At the beginning of 2009, 265 copies had been distributed and used by several kinds of users (excluding direct AFA internal uses), which confirmed the power of this kind of tool for disseminating astronomical general content. Figure 2 shows CMS users’ institutional distribution but no relevant data is available about the total number of events using CMC: several users framed the posters or coated them with plastic to increase their life span and so

show them in several locations. Some specialized resources centres even dedicated copies to be rented to sub-users. The spectrum of *CMC* organizers has then been larger than originally intended by the authors. It includes communities or educational centres installed in disadvantaged neighbourhoods as well as scientific research centres or libraries (e.g. the prestigious French “Ecole Polytechnique” and some universities). Finally, *CMC* appeared to be a relevant multipurpose “door to the skies” allowing a dialogue among people from different social categories or communities.

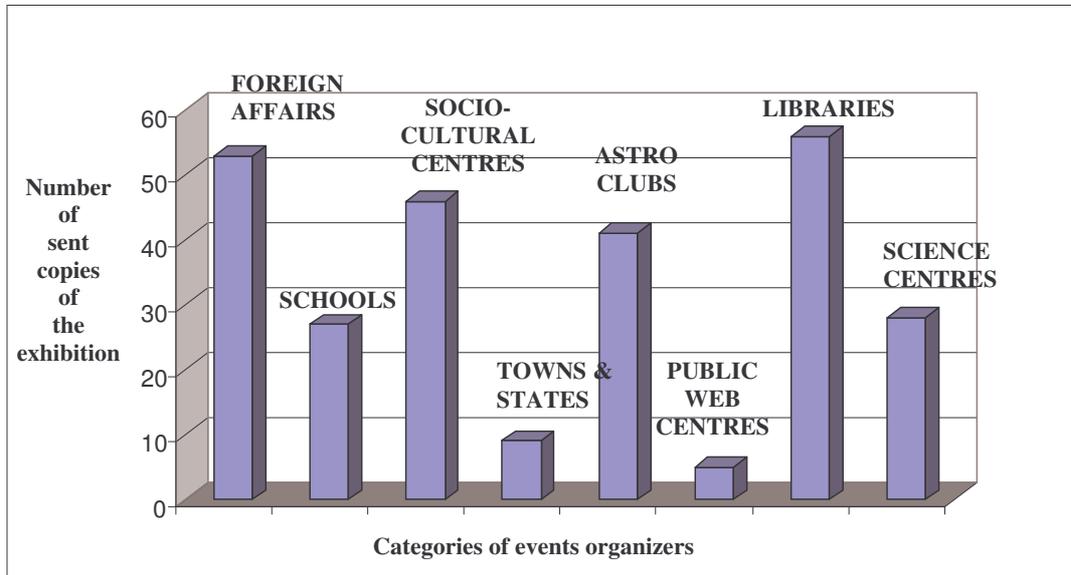


Figure 2 : Number of distributed copies versus categories of organizers

Cumulated audience: As the authors possess relevant quantitative data only for *CMC* operations directly organized by *AFA*, the total audience of the project can only be estimated *a minima*. As detailed further below, *AFA* has led in 2007 and 2008 two important regional *CMC* operations in Ile-de-France (i.e. Greater Paris area). Between May 2007 and February 2009, 47 events representing 59 weeks of animation reached 18 000 people. In these operations, the audience in each location averaged 400, including topical workshops and 250 exhibition visitors. From this value of 250 exhibition visitors per event and 300 copies distributed and used, we get a total audience for *CMC* of more than 75 000 people. However, in several cases, each copy may have spurred several other introductory events: e.g. in the southern France Toulouse region, where local partners received 2 900 people and 45 families. Another particularly successful operation was organized in Lourdes by young people from the *Astroclub Lourdais* with support and educative materials from *AFA* (see figure 3 left) (LasVergnas, Piednoël, 2009 – in the present volume).



Figure 3: *Left:* ACL Lourdes Club members preparing a “Junior event” using posters exhibition - ©Acl
Right: CADEC – Saint-Genis-Laval library event - ©Cadece

As some copies were shown as well in widely open places as the great exhibition hall of the *Cité des sciences et de l'industrie* de La Villette (French national science museum) that have received a number of visitors closer to 1 000 than 250, the real value for CMC exhibition cumulated audience is probably nearer to 100 000 than the minimum given value of 75 000.

Study case: Greater Paris IdF CMC in 2007: From January to March 2007 in 6 suburban cities of Seine-Saint-Denis department (Greater Paris North-Eastern low income area), and from October to December in seventeen other Ile-de-France cities, AFA set up 25 events under the common name of : « Ciel miroir des cultures, miroir des quartiers » (“Sky as a mirror of human culture and of my neighbourhood”). Funded by Ile-de-France area authority, this operation involved 24 different local animators or demonstrators and reached 2 622 youngsters, through 134 half-day workshops, 13 lectures and 3 training sessions. The whole audience of the exhibition was approximately 9 000.

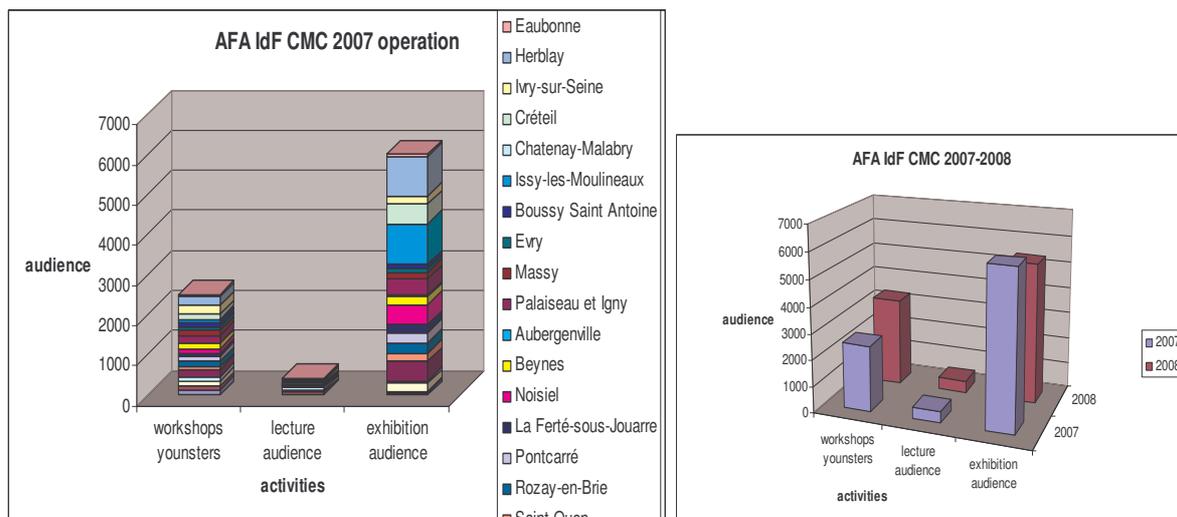


Figure 4: Afa IdF CMC events
left - audience of 2007 ; right - relative audiences of 2008 and 2007

During this operation, scientists or specialists in history of astronomy also delivered 13 lectures and three 1- or 2-day training sessions were set up for activity organizers and leaders. A wide variety of workshops was offered in each location:

- Two or three days of scientific workshops, such as sky maps or sundials and sometimes water-rockets workshops;
- Art workshops such as science-fiction model building making use of daily life objects, digital pictures processing or science-fiction and tales writing.

In 2008, the same³ kind of operation was set up in the same Ile-de-France locations. As shown in Figure 4 they were very similar in terms of audience. This second campaign confirmed a fact already observed during the first: the audience reached is more socially mixed in school and college events than in library events.

CMC presentations abroad: As shown on figure 5, Foreign affairs French ministry used CMC exhibition in transnational events in Maghreb, Middle East, Pakistan and Byelorussia as well as in Latin America, mainly in Brazil for France-Brazil Year's celebrations in 2009. For those events, the texts were translated to Spanish, Portuguese, Russian and Arabic.

³ The main difference was that a new poster exhibition just published by AFA was proposed to complete CMC “reflets de ciel : rêves et raisons” (i.e. “heavens reflexions: dreams and raisons”).



**Figure 5: Left: Presentation by IFO and FCO in sciences university hall of Oudja (Morocco) - ©ANAP
Right: Translated copy of CMC touring in the framework of Brazil-France year - ©MAE**

4. Evaluation:

At organizers level, CMC has confirmed its relevance in allowing a wide range of social partners to set up astronomical events. Organizers feedback shows that CMC offered a ready to use and self-contained tool well-adapted to an unguided visit (relevant and easy to understand pictures and texts), and proved as well to be an efficient opportunity to aggregate complementary activities suggested by local partners as artistic, technical and scientific workshops.

At visitors' level, as the authors decided not to set up a general impact survey, data is not available for all events. Qualitative elements, however, obtained from lecturers, demonstrators and other activity leaders interviewed by the authors suggests that the dialogues set up by the visit of CMC concerned more general topics about astronomy than specific cultural ethnical beliefs. This has been confirmed for directly AFA-organized operations (e.g. *IdF CMC*) by elements collected during the authors' dialogue with the public at the end of the lectures or guided visits. They noticed a great wish for dialogue about cosmology and life in the universe, but less interest about comparative ethnology, excepting some general religious matters (but for which people would usually not refer explicitly to their own beliefs).

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